

## CHISPA SUMMER 2016 OUTCOMES

Approximately **82%** of students reported during the post-test that their knowledge on the environment was good to great, compared to only **50%** of students during the pre-test – **an increase of 32%** (rounded to the nearest percentage).

Post-test results indicated that approximately **82%** of students reported their understanding of government at the local level is good to great, compared to **60%** of students during the pre-test – **an increase of 22%** (rounded to the nearest percentage).

By the end of the CHISPA program, **100%** of students reported having visited City Hall, compared to only **40%** of students at the start of the program – **an increase of 60%** (rounded to the nearest percentage).

By the end of the CHISPA program, **100%** of students reported having visited the State Capital, compared to only **70%** of students at the start of the program – **an increase of 30%** (rounded to the nearest percentage).

By the end of the CHISPA program, **100%** of students reported having met with an elected official, compared to only **20%** of students at the start of the program – **an increase of 80%** (rounded to the nearest percentage).

By the end of the CHISPA program, **73%** of students reported reaching out to elected officials about an issue of concern, compared to **0%** of students at the start of the program – **an increase of 73%** (rounded to the nearest percentage).

By the end of the CHISPA program, **91%** of students were able to accurately describe what environmental justice was, compared to only **50%** of students at the start of the program – **an increase of 41%** (rounded to the nearest percentage).

By the end of the CHISPA program, **82%** of students were able to accurately explain the importance of community organizing, compared to only **66%** of students at the start of the program – **an increase of 16%** (rounded to the nearest percentage).

By the end of the CHISPA program, **91%** of students were able to accurately describe the importance of connecting with elected officials, compared to only **45%** of students at the start of the program – **an increase of 46%** (rounded to the nearest percentage).