

Pre and Post Survey Results

Question	Pre-survey	Post-survey	Outcomes
Knowledge of environmental issues	Great: 1 Good: 4 Moderate: 3 Low: 2 5 students reported their knowledge on the environment was good to great 5 students reported their knowledge on the environment was low to moderate	Great: 3 Good: 6 Moderate: 2 Low: 0 9 students reported their knowledge on the environment was good to great 2 students reported their knowledge on the environment was low to moderate	Approximately 82% of students reported during the post-test that their knowledge on the environment was good to great, compared to only 50% of students during the pre-test – an increase of 32% (rounded to the nearest percentage).
Understanding of government at the local level	Great: 3 Good: 3 Moderate: 1 Low: 3 6 students reported their understanding of local government was good to great 4 students reported their understanding of local government was low to moderate	Great: 4 Good: 5 Moderate: 2 Low: 0 9 students reported their understanding of local government was good to great 2 students reported their understanding of government was low to moderate	Post-test results indicated that approximately 82% of students reported their understanding of government at the local level is good to great, compared to 60% of students during the pre-test – an increase of 22% (rounded to the nearest percentage).
Visited City Hall	Yes: 4 (40%) No: 6 (60%)	Yes: 11 (100%) No: 0	By the end of the CHISPA program, 100% of students reported having visited City Hall, compared to only 40% of students at the start of the program – an increase of 60% (rounded to the nearest percentage).

Visited State Capital	Yes: 7 (70%) No: 3 (30%)	Yes: 11 (1000%) No: 0	By the end of the CHISPA program, 100% of students reported having visited the State Capital, compared to only 70% of students at the start of the program – an increase of 30% (rounded to the nearest percentage).
Met with elected officials	Yes: 2 (20%) No: 8 (80%)	Yes: 11 (100%) No: 0	By the end of the CHISPA program, 100% of students reported having met with an elected official, compared to only 20% of students at the start of the program – an increase of 80% (rounded to the nearest percentage).
Reached out and written to elected officials about an issue of concern	Yes: 0 No: 10 (100%)	Yes: 8 (73%) No: 3 (27%)	By the end of the CHISPA program, 73% of students reported reaching out to elected officials about an issue of concern, compared to 0% of students at the start of the program – an increase of 73% (rounded to the nearest percentage).
What is environmental justice?	50% of students were able to respond accurately	91% of students were able to respond accurately	By the end of the CHISPA program, 91% of students were able to accurately describe what environmental justice was, compared to only 50% of students

			at the start of the program – an increase of 41% (rounded to the nearest percentage).
Why is community organizing important?	66% of students were able to respond accurately	82% of students were able to respond accurately	By the end of the CHISPA program, 82% of students were able to accurately explain the importance of community organizing, compared to only 66% of students at the start of the program – an increase of 16% (rounded to the nearest percentage).
Why is connecting with elected officials important?	45% of students were able to respond accurately	91% of students were able to respond accurately	By the end of the CHISPA program, 91% of students were able to accurately describe the importance of connecting with elected officials, compared to only 45% of students at the start of the program – an increase of 46% (rounded to the nearest percentage).